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Secondary School Key Stage	Provider	Activity	Type of CEAIG provision (*Gatsby Benchmark)	Term
KS3, KS4	Careers Leader	Opportunities and advice regularly updated and accessible via the school's new <i>Careers Portal</i> .	Opportunity awareness and career information (<i>BM2 and BM3</i>)	1, 2, 3
KS3, KS4	Careers Champions	Careers displays across a range of subject areas	Linking curriculum learning with careers Opportunity awareness and career information that inspires curiosity and purpose (<i>BM2 and BM4</i>)	1, 2, 3
KS3, KS4	Careers Leader (<i>Delivered by form tutors</i>)	Form time Careers videos	Opportunity awareness and career information, inspiring determination, purpose and optimism (<i>BM1 and BM5</i>)	1, 2, 3
KS3, KS4	Careers Inc (<i>Updated by Careers Adviser</i>)	Access to up to date careers website accessible from school website	Resource for information and advice (<i>BM1 and BM3</i>)	1, 2, 3
KS3, KS4	Assistant Deputy Headteacher	Opportunity to become Equality and Diversity Champion	Work experience. Students in all year groups can apply for these positions in school. Champions work with the Assistant Head to deliver a program of practical support and raising awareness of issues (<i>BM6</i>)	2, 3
KS3, KS4	All teachers	Character education is embedded into schemes of work and learning cycles	Placing emphasis on positive character traits enables students to develop employability skills (<i>BM1 and BM4</i>)	1, 2, 3
KS3, KS4	All teachers	Literacy and numeracy skills are inherent aspects of schemes of work and learning cycles.	These vital employability skills delivered through curriculum in all year groups. (<i>BM1</i>)	1, 2, 3
KS3	Heads of Year/House	Opportunity to stand for Junior House Captain	Work experience. Students in all year groups are encouraged to apply for these positions in school. Captains get experience of acting as ambassadors for the school and help at school events (<i>BM6</i>)	1, 2, 3
KS4	Heads of Year/House	House Captains appointed in Year 10 and continue responsibilities in Year 11	House Captains display leadership by encouraging enthusiasm for volunteering, team work and competitiveness which develop employability skills. (<i>BM6</i>)	1, 2, 3

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KS3, KS4	English Department	<p>A range of texts studied which introduce students to different careers and working environments, trade unions and working relationships</p> <p>Written communication skills. Speaking and listening helps students to communicate effectively, both in and out of the classroom</p>	<p>Delivered through English curriculum in Y7, Y8, Y9, Y10 and Y11 (BM1)</p>	1, 2, 3
KS3, KS4	Maths Department	<p>A wide range of numeracy and problem-solving skills are embedded into curriculum (Y7)</p> <p>Significant curriculum links to personal and business finance through units of study on percentages and financial maths (Y8, Y9, Y10)</p>	<p>The whole maths curriculum incorporates the importance of both numeracy and problem-solving skills for a wide range of careers. There is great emphasis placed on the relevance of these skills, and how they can effectively contribute to, success in a wide range of careers (<i>BM1, BM4</i>)</p>	1,2,3
KS3, KS4	History Department	<p>A range of sources and texts are studied introducing students to different roles in society. Links made to careers in History, particularly the role of archaeologists and historians.</p>	<p>History curriculum develops students' source analysis skills and opportunity awareness. (<i>BM1 and BM4</i>)</p>	1,2,3
KS3, KS4	Design Technology/Construction	<p>Curriculum-careers displays located across multiple classrooms</p> <p>Real life skills for a range of vocational careers are explored and developed. Examples include the use of industrial kitchen and practical equipment.</p>	<p>Career and labour market information specific to these subjects is promoted to students, enabling them to make links between the classroom and industry (<i>BM2, BM4</i>)</p>	1,2,3
KS3	Character, Resilience and Wellbeing teachers	<p>Delivery of brand new careers curriculum to <u>all</u> of KS3 (<i>Cre8tive Package/Resources</i>)</p> <p><u>Some of the key topics covered include:</u> <i>Qualifications and pathways</i> <i>Labour market information</i> <i>Making KS4 decisions</i></p>	<p>Career and labour market information specific to a range of industries and subjects is promoted to students, enabling them to make links between the classroom and industry (<i>BM2, BM4</i>)</p> <p>Opportunity awareness and career information, inspiring determination, purpose and optimism (<i>BM1 and BM5</i>)</p>	3

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		<p><i>Importance of personal skills and qualities</i></p> <p><i>Understanding the workplace</i></p> <p><i>Diversity, equality and stereotyping</i></p> <p><i>Understanding enterprises</i></p> <p><i>Career management</i></p> <p><i>Finding career information</i></p>		
KS3	Science Department	Careers videos embedded in every scheme of work, plus research	Curriculum links to various industries in all Y7, Y8 and Y9 topics shown through videos at the beginning of every topic (<i>BM1 and BM4</i>)	1,2, 3
KS3	Geography Department	Classes linking skills and knowledge to professional roles and organisations eg. weather forecasting, National Parks	Curriculum links skills and knowledge to professional roles. Curriculum links to organisations and professions through evaluating management strategies (<i>BM4</i>)	1, 2, 3

Year 7

Year group	Provider	Activity	Type of CEAIG provision (*Gatsby Benchmark)	Term
Yr 7	Careers Leader (Delivered by teachers)	Workshop on self-awareness and aspirations using Buzz Test	Reviewing character strengths and skills, opportunity awareness (BM1)	1
Yr 7	Citizenship teachers	Resilience program	Character education programme delivered through classes (BM1)	1,2, 3
Yr7	English Department	<p>Assembly with poet <i>Paul Cookson</i></p> <p>Teaching proof reading skills</p> <p>Hot seating – Exploring interview behaviour</p> <p>Newspaper writing skills</p>	<p>Meaningful encounter with somebody from industry, where they will have the opportunity to see how the skills they've learned in lesson can be demonstrated in the real world (BM4, BM5)</p> <p>Highlighting the relevance of an important transferable skill that is used to enhance professionalism in industry (BM4)</p> <p>The significance of advised behaviour during an interview situation is explored, and students are encouraged to understand how they are likely to enhance interview performance and maximise chances of selection (BM6)</p> <p>Embedded within the Key Stage 3 curriculum to ensure students are knowledgeable about the power of journalistic writing skills (BM5)</p>	<p>3</p> <p>1,2,3</p>
Yr 7	RE Department	<p>Lessons on:</p> <ul style="list-style-type: none"> • Being inclusive and mindful of people with different faiths in the workplace • How faith can inform career choices and work practices • Reflecting on skills and character and how this affects work 	Religion, faith, and character are put in the context of work and careers (BM1, BM3, BM4)	1, 2
Yr 7	Science Department	<p>Y7 Science House competition. Winning entries displayed in classrooms in time for Open Evening</p> <p>Thinking Scientifically topic begins with a careers' lesson/project, which is then linked to House competition</p>		1

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		Curriculum links to various industries in all Y7 topics, highlighted by careers videos embedded in every scheme of work, plus research Crest award run by science staff encouraging pupils to get involved with science, technology, engineering and maths		2
Yr 7	Computing Department	Emerging Technologies part of course explores a real-world scenario	An experience of a particular workplace/industry brought into the classroom, which helps to emphasise the relevance of what they're learning to the world of work (<i>BM4, BM5, BM6</i>)	1
Yr 7	Music & Drama	Lessons covering design	Lessons spent on the design element of drama and the roles and responsibilities involved, with videos of professionals working in this environment being shown (<i>BM4</i>)	1
Yr 7	PE Department	Development of management and leadership skills	Whilst participating in a range of sports, students are able to develop and build on imperative skills needed in order to thrive in all types of industry (<i>BM3</i>)	1,2,3
Yr 7	Higher Level Teaching Assistant	Nurture groups for selected students with special needs	The Nurture programme. A six week program that enables students to become self-assured as they build social skills (<i>BM3</i>)	1, 2 and 3

Year 8

Year group	Provider	Activity	Type of CEAG provision (*Gatsby Benchmark)	Term
Yr 8	Heads of Department	Options Evening for students and parents	Resources supplied by Careers Leader to ensure HoDs can signpost parents and students. (<i>BM1 and BM4</i>)	2

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Yr 8	Citizenship teachers	Resilience, Financial Education, Crime and consequences	Key skills and knowledge for life after school (BM1)	1, 2 and 3
Yr 8	DT Department	Careers in Food lesson	Lesson delivered before Options Evening (BM1 and BM4)	2
Yr 8	English Department	Clear, embedded links to careers in the <i>Charity</i> sector Clear, embedded links to careers in the <i>Gaming</i> sector	'Lost Homes' scheme of work introduces concepts of homelessness, refugees, and other hardships (BM4) Exploring the text ' <i>Ready Player One</i> ', students are able to explore the relevance of the English curriculum for a range of creative careers in gaming and design (BM4)	2
Yr 8	MFL Department	Lessons on careers linked to studying MFL	Lesson delivered before Options Evening (BM1 and BM4) Session putting language learning in context of increasing opportunities for travel and careers (BM4 and BM7)	2 2
Yr 8	Music & Drama	Lessons covering design	Lessons spent on the design element of drama and the roles and responsibilities involved, with videos of professionals working in this environment being shown (BM4)	1
Yr 8	Geography Department	Careers search using the <i>Royal Geographical Society</i> website Pupil study ' <i>Earning a living</i> ' at the end of Y8 Clear links with professions	Lesson on career opportunities for students who have studied Geography. (BM1 and BM4) Pupils use UK employment data to explore trends and learn about jobs from different sectors of industry (primary, secondary, tertiary and quaternary) (BM2, BM3, BM4) Curriculum links to organisations and professions through evaluating management strategies that are used across <i>National Parks</i> (BM4)	2
Yr 8	RE Department	Lesson on ethics and faith in business and at work Study of the five pillars and Muslim reverts, focusing on the challenges of being in a secular society and workplaces	Religion and character are put in the context of work and careers (BM1 and BM4)	1 and 2
Yr 8	PE Department	Development of management and leadership skills	Whilst participating in a range of sports, students are able to develop and build on these imperative skills needed in order to thrive in all types of industry (BM3)	1,2,3

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Yr 8	Computing Department	Relevance of HTML coding	The concept of HTML coding is closely linked to real-world jobs (<i>BM4, BM5, BM6</i>)	
Yr 8	Science Department	Curriculum links to various industries in all Y8 topics, highlighted by careers videos embedded in every scheme of work, plus research Crest award run by science staff encouraging pupils to get involved with science, technology, engineering and maths		
Yr 8	Higher Level Teaching Assistant	Nurture groups for selected students with special needs	The 6 week Nurture programme enables students to become self-assured as they build social skills (<i>BM3</i>)	1, 2 and 3
Yr 8	Higher Level Teaching Assistant	Emotional Literacy Support for selected students with additional needs	One to one intervention with English Department (<i>BM3</i>)	1, 2 and 3

Year 9

Year group	Provider	Activity	Type of CEaIG provision (*Gatsby Benchmark)	Term
Yr 9	Careers Leader (<i>Delivered by RE and Citizenship</i>)	Lesson on CV writing	Giving students the tools and skills required to present themselves to future employers (<i>BM1</i>)	3
Yr 9	Heads of Department	Options Evening for students and parents	Resources supplied by Head of Careers to ensure HoDs can signpost parents and students. (<i>BM1 and BM4</i>)	2

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Yr 9	Science Department	Tomorrow's Engineers Week workshops and bridge building competition	Activity aimed to promote career opportunities in engineering and counter stereotypes. <i>(BM3, BM4 and BM5)</i>	1
Yr 9	PE Department	Option to work during Duke of Edinburgh Award <i>(Bronze)</i> Development of management and leadership skills	Young people gain employability skills through serving their community and working in a team to plan and complete an expedition <i>(BM1, BM3, BM5 and BM6)</i> Whilst participating in a range of sports, students are able to develop and build on these imperative skills needed in order to thrive in all types of industry <i>(BM3)</i>	1, 2, 3 1, 2, 3
Yr 9	Head of Computer Science	Activity with Computer Science lead from Nottingham Trent University	Activity aimed to promote career opportunities for girls and women in computer Science and IT and counter stereotypes about careers in technology <i>(BM2, BM3 and BM7)</i>	3
Yr 9	Media teachers	Media students undertake a marketing project for a new film	Students will be linking learning to careers and learning professional skills needed for marketing <i>(BM4)</i>	1, 2 and 3
Yr 9	DT Department	DT students to work on projects using industrial processes. The briefs are taken from local businesses. Exploring CAD and CAM machining processes	Project briefs set by real clients in business <i>(BM4)</i> Students able to explore manufacturing processes used in industry, which include: <i>laser cutting, 3D printing (BM4)</i>	1,2,3
Yr 9	Head of Construction	Built Environment students to work on projects with professionals from Kier Construction	Project briefs set by industry and guidance from industry professional <i>(BM3, BM4 and BM5)</i>	2,3
Yr 9	Geography Department	Gifted and Talented Geography club Geographical skill development	Selected pupils work on different topics from the specification that are more likely to ignite their passion in a particular field e.g., <i>meteorology (BM4)</i> Indicating potential career directions e.g., numeracy, debating <i>(BM3)</i>	1,2,3

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Yr 9	MFL Department	German students in German exchange program to Muenster and related project work	Students will be linking language learning to opportunities for study and work abroad (BM4)	2
Yr 9	Head of Music	Extracurricular song writing course offered to Music students with professional singer/songwriter Nina Smith	Students get the opportunity to work with a professional (BM4 and BM5)	2
Yr 9	Head of Drama	Drama students exploring and develop understanding of professional theatre companies and their role within society.	Students will be linking learning in Drama to career opportunities (BM4)	1, 2 and 3
Yr 9	RE Department	Study of a doctor who worked in <i>end of life care</i> . – Dr Raymond Moody Study of the work of parapsychologists in the US and India investigating cases of reincarnation	Linking religious education topics to the real world of work (BM3)	2

Year 10

Year	Provider	Activity	Type of CEIAG provision (*Gatsby Benchmark)	Term
Yr 10	Careers Leader	Updating and distributing work experience booklet	Helping students gain work experience in order for students to gain employability skills and opportunity awareness (BM1, BM3, BM5 and BM6)	1
Yr 10	Careers Leader	Lessons on Post 16 Options, rights and responsibilities at work	Information about benefits of various Post 16 options and careers advice and guidance provision available (BM1)	3

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	<i>(Delivered by teachers)</i>			
Yr 10	Careers Leader <i>(Delivered by Gedling Borough Council)</i>	Speed networking event and Careers Fair	Making links with local employers, raising <i>Aspirations</i> and gaining local labour market information <i>(BM1, BM2, BM3, and BM5)</i>	3
Yr 10	Careers Leader <i>(Delivered by teachers)</i>	Session on Start Profile	Raising aspirations, career planning and reviewing character strengths and skills <i>(BM1)</i>	3

Year	Provider	Activity	Type of CEIAG provision (*Gatsby Benchmark)	Term
Yr 10	Careers Leader <i>(Delivered by teachers)</i>	Exploration of information available via school website and Careers Inc website - Webquest	Encouraging purpose in students by exploring resources for career planning <i>(BM1)</i>	3
Yr 10	Careers Leader <i>(Delivered by teachers)</i>	Session on goal setting and planning	Planning career activity over the following year and doing an evaluation questionnaire <i>(BM1)</i>	3
Yr 10	Heads of Houses	Students apply for House Captain positions and retain position in Y11	Young people gain employability skills through serving their school community and working in a team <i>(BM1 and BM6)</i>	3
Yr 10	PE Department	Option to work for Duke of Edinburgh Award Silver	Young people gain employability skills through serving their community and working in a team to plan and complete an expedition <i>(BM1, BM3, BM5 and BM6)</i>	1, 2 and 3

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Yr 10	Media teachers	Building relationships with people from industry and having meaningful encounters (<i>Media</i>)	Students are able to make contact with <i>Rachel Williams</i> , a Media Stylist working in industry, and are able to ask questions about her experiences and how her study of Media has contributed to her success (<i>BM4, BM5, BM6</i>)	2
Yr 10	Business Department	Explore many important concepts and transferable skills that are important for the modern business world, all of which is embedded in the BTEC Enterprise curriculum that is studied over two years	<p>Acquire knowledge and skills through vocational contexts, exploring the behaviours and skills related to researching, planning and pitching an enterprise idea (<i>BM2, BM4</i>)</p> <p>Examine different local enterprises to develop knowledge and understanding of the characteristics of enterprises and the skills needed by entrepreneurs and employees, before developing a detailed plan that could be used to launch a real-life micro-enterprise (<i>BM2, BM4, BM5</i>)</p> <p>Attitudes and ways of working that are considered most important for industry, including monitoring and reflecting on performance of a particular enterprise and the use of own skills (<i>BM4</i>)</p> <p>Development of planning, research, communication and self-reflection skills helps pupils progress to a Level 3 academic and/or vocational qualification (<i>BM3</i>)</p> <p><i>*Enterprise skills provide a fantastic progression pathway into a number of roles in an organisation and are transferable into all areas of industry.</i></p>	1, 2 and 3
Yr 10	Geography Department	<p>In the topic <i>Changing Economic World</i>, pupils learn about the UK moving to a post-industrial economy.</p> <p>Curriculum links to organisations and professions through evaluating management strategies, e.g., response to hazards.</p>		2 and 3

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Yr 10	RE Department	<p>Study of ethical and philosophical units where pupils consider cases and issues coming from scientific discoveries (such as <i>fertility treatment, euthanasia and abortion</i>), secular society and the changes to families and working lives.</p> <p>Pupils study the beliefs and practices of Muslims and Christians and reflect upon how this may affect working lives and choices.</p>	Cross-curricular exploration of how religious, philosophical and ethical concepts and principles are demonstrated in industry (<i>BM4</i>)	2
Yr 10	Computer Science Department	Computer science students complete coursework which uses a real world client.	Project brief set by real business client (<i>BM4</i>)	1,2,3
Yr 10	Head of Music	<p>Workshop on careers in the music industry delivered by Nusic.</p> <p>Visit to a theatre and experience job roles involved in professional theatre.</p>	Understanding of career pathways and progression in the music industry (<i>BM2, BM4, and BM5</i>)	1
Yr 10	Head of Drama	Project briefs in Drama set and introduced by real life performing arts companies research and exploration of performing arts industry companies and specialists	Understanding of career pathways and progression in the arts industry (<i>BM4</i>)	1,2 and 3
Yr 10	Head of Drama	Trip planned for Drama students visiting back stage of theatre	Opportunity awareness of careers in theatre (<i>BM6</i>)	3

Year	Provider	Activity	Type of CEIAG provision (*Gatsby Benchmark)	Term
Yr 10	Head of DT	Guest chefs doing demos with Food Technology students	Learning from professionals in food industry (<i>BM4 and BM5</i>)	2
Yr 10	DT Department	DT students researching and visiting buildings and client workplaces	Project briefs includes site and client visits (<i>BM4 and BM6</i>)	2 and 3

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		Exploring CAD and CAM machining processes	Students able to explore manufacturing processes used in industry, which include: <i>laser cutting, 3D printing (BM4)</i>	
Yr 10	Head of Construction	Built Environment students to work on projects with professionals from Kier Construction	Project briefs set by industry and guidance from industry professional (<i>BM4 and BM5</i>)	2 and 3
Yr 10	Head of Geography	Visit to Nottingham University to hear talk by Royal Geographical Society ambassador	Talk about curriculum related topic and about careers related to geography (<i>BM4 and BM7</i>)	3
Yr 10	Head of Geography	Careers and courses webquest	Talk about curriculum related topic and about careers related to geography (<i>BM2 and BM4</i>)	3
Yr 10	Progress Careers Adviser	1:1 support for priority students	Independent careers guidance and advice (<i>BM3 and BM8</i>)	3
Yr 10	Higher Level Teaching Assistant	ASDAN programme for selected students with special needs	The ASDAN programme enables students to become self-assured as they build a portfolio of work to demonstrate their employability skills (<i>BM1, BM3 and BM8</i>)	1 and 2

Year 11

Year	Provider	Activity	Type of CEIAG provision (*Gatsby Benchmark)	Term
Yr 11	Progress Careers Adviser	1:1 support for priority students, interviews as requested and drop in at Parents' Evening	Independent careers guidance and advice (<i>BM1, BM2, BM3 and BM8</i>)	1, 2 and 3
Yr 11	Cambridge University Outreach	Workshop for students about how to choose A Level options for high tariff universities	Encourages students to plan and become informed (<i>BM3, BM4 and BM7</i>)	1
Yr 11	Heads of Department	Sixth Form Open Evening for students and parents	Resources supplied by Careers Leader to ensure HoDs can signpost parents and students. (<i>BM1 and BM4</i>)	1
Yr 11	Media teachers	Building relationships with people from industry and having meaningful encounters (<i>Media</i>)	Students are able to make contact with <i>Rachel Williams</i> , a Media Stylist working in industry, and are able to ask questions about her experiences and how	2

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			her study of Media has contributed to her success (<i>BM4, BM5, BM6</i>)	
Yr 11	Computer Science Department	Computer science students complete coursework which uses a real world client.	Project brief set by real business client (<i>BM4</i>)	1,2,3
Yr 11	MFL Department	Resources for Sixth Form Open Evening for students and parents	Flyers distributed linking study of French and German to university courses and career opportunities. (<i>BM1 and BM4</i>)	1
Yr 11	National Citizen Service	Assembly about National Citizens Service (extra-curricular) and stand at Parents' Evening	Encouraging development of work readiness skills, NCS promotes gratitude, kindness, enthusiasm and determination (<i>BM5 and BM6</i>)	2
Yr 11	Head of Maths	Nottingham Trent university, trainee teachers visit and support pupils with maths revision	University students share experiences of university with students. (<i>BM7</i>)	1, 2, and 3
Yr 11	Head of Drama	Drama students research to gain understanding of how they could work in the industry	Understanding of roles and responsibilities (jobs) within the performing industries and how they work together. (<i>BM2 and BM4</i>)	1, 2, and 3
Yr 11	Music Department	Music students use current labour market information to research cultural industries and job opportunities	Understanding labour market information to develop understanding of cultural industries (<i>BM2 and BM4</i>)	1, 2, and 3
Yr 11	RE Department	Students study ethical and philosophical units which consider cases, issues and inequality which relate to various places of work and careers: <i>issues of war, modern weapons, human rights, treatment of criminals and the persecution of religious believers in the world.</i> Student study the festivals of believers and discuss the impact of this upon	Cross-curricular exploration of how religious, philosophical and ethical concepts and principles are demonstrated in industry (<i>BM4</i>)	2

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		schools and workplaces. They also look at Sunni and Shi'a Islam and ways Muslims in a workplace adhere to jihad and tabarra		
Yr 11	Higher Level Teaching Assistant	ASDAN programme for selected students with special needs	The ASDAN programme enables students to become self-assured as they build a portfolio of work to demonstrate their employability skills (<i>BM1, BM3 and BM8</i>)	1 and 2

****BM1, BM2, BM3, BM4, BM5, BM6, BM7 and BM8*** refer to the Gatsby Benchmarks, a framework for delivery of careers education, information, advice and guidance. Gatsby Benchmarks are being used by OFSTED to assess the breadth and depth of the careers provision in schools. The Benchmarks are numbered 1 to 8 (see graphic below)

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Sixth Form	Provider	Activity	Type of CEIAG provision (*Gatsby Benchmark)	Term
Y12 and Y13	Sixth Form tutors	All students have 1:1 meetings with their tutor discussing progress, next steps, Uni/apprenticeships/employment options. Tutors also advise and support writing of personal statements	Mentoring is all recorded in their 1:1 booklet as a continual record of their journey through post 16 education. <i>(BM1, BM3, BM4)</i>	1, 2 and 3
Y12 and Y13	Sixth Form SLT	Study skills seminar- Independent study and effective revision	Equipping students with skills needed for higher education <i>(BM1)</i>	1, 2 and 3
Y12 and Y13	Progress Careers Adviser	1:1 interviews as requested and drop in at Parents' Evening	Independent careers guidance and advice <i>(BM3 and BM8)</i>	1, 2 and 3
Y12 and Y13	Progress Careers Adviser	Access to up to date careers website accessible from school website	Resource for information and advice <i>(BM1 and BM3)</i>	1, 2 and 3
Y12 and Y13	Careers Leader Careers Champions	Careers Displays outside DT, MFL, Maths, and in Science classrooms	Linking curriculum learning with careers, opportunity awareness and career information inspiring curiosity and purpose <i>(BM2 and BM4)</i>	1, 2 and 3
Y12 and Y13	Sixth Form Adviser	Careers Library and Display	Reference library of prospectuses and information posters <i>(BM1 and BM3)</i>	1,2 and 3
Y12 and Y13	Assistant Deputy Headteacher	Opportunity to become Equality and Diversity Champion	Work experience. Students can apply for these positions in school. Champions work with the Assistant Head to deliver a program of practical support and raising awareness of issues <i>(BM6)</i>	2 and 3
Y12 and Y13	Head of Law	Law students attending Get into Law program run by Young Professionals with local law firms	Workshops delivered by Brown Jacobson, Shakespeares and others law firms about entry routes and work experience <i>(BM2, BM3, BM4 and BM5)</i>	2
Y12 and Y13	National Apprenticeship Week	Presentation shared with all Tutor Groups about the many benefits of the Apprenticeship route Local and National opportunities shared with students Interactive display launched near the Sixth Form Careers area	Linking curriculum learning with careers, opportunity awareness and career information inspiring curiosity and purpose <i>(BM2 and BM4)</i>	2

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Sixth Form	Provider	Activity	Type of CEIAG provision (*Gatsby Benchmark)	Term
Y12	Careers Leader Local employers Gedling Borough Council	Speed networking event and mock interview experience: A range of local employers provide students with their experience and provided with the opportunity to ask questions to people from a wide range of industries and sectors Students have their CVs assessed and have the chance to practice their interview technique	Encouraging students to become <i>self-motivated, achieving and aspirational</i> (BM1 and BM7) Encouraging students to become <i>Informed</i> (BM1 and BM7) Employer engagement that enables students to become self-assured (BM1, BM3 and BM5)	3
Y12	Deputy Head of Sixth Form	Students are given positions of responsibility this could involve helping with a lower school class, working in Netherfield Primary, mentoring, or one-to-one tuition	Volunteering promotes professionalism amongst the student body and shows a willingness to commit to working for the benefit of their local community. (BM6)	1,2, and 3
Yr 12	Nottm Trent Uni	Assembly on the value of Higher Education	Encouraging students to become <i>self-motivated, achieving and aspirational</i> (BM1 and BM7)	1
Yr 12	Nottm Trent Uni	Workshop on researching university courses	Encouraging students to become <i>Informed</i> (BM1 and BM7)	1
Yr 12	Sixth Form Team	Students are taken to UCAS HE fair	Students can be advised and address questions directly to university providers (BM1, BM3, and BM7)	2
Yr 12	Sixth Form SLT	Students visit Sheffield Hallam University and taster days for Arts at NTU and STEM subjects at Loughborough University	Gaining experience of study and life at university (BM1 and BM7)	2
Yr 12	Careers adviser and Sixth Form adviser	Apprenticeship assembly Raising awareness of Degree and Higher Level apprenticeships	Encouraging students to become <i>Informed</i> (BM1)	1
Yr 12	Sixth Form adviser	UCAS HE Fair	Support for students who want to apply to university (BM1 and BM7)	2
Yr 12	Sixth Form SLT	Seminar on writing a CV and a letter of application	Students gain employability skills (BM1)	2

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Yr 12	Carlton Rotary and Sixth Form Adviser	Mock interviews	Employer engagement that enables students to become self-assured (<i>BM1, BM3 and BM5</i>)	3
Yr 12	Sixth Form Adviser	Work Experience briefing	Students must arrange course-related work experience (<i>BM1, BM3, BM5 and BM6</i>)	2
Yr 12	Local employers	Work Experience Week	Students gain experience and employability skills (<i>BM1, BM3, BM5 and BM6</i>)	3
Yr 12	Nottingham Trent Uni and Sixth Form SLT	UCAS workshops	Workshops delivered on the whole application process and personal statements (<i>BM1</i>)	3
Yr 12	Head of PE	Students have opportunity to work towards Duke of Edinburgh Gold award	Students gain experience and employability skills (<i>BM1, BM3, BM5 and BM6</i>)	1, 2 and 3
Yr 12	Head of MFL	Students offered the chance to carry out work experience in France	Program delivered by external providers (<i>BM5 and BM6</i>)	1, 2
Yr 12	Head of Biology	HE plus program	Program for high achieving students to encourage application to Oxford and Cambridge (<i>BM1, BM3, and BM7</i>)	1, 2 and 3
Yr 13	Progress Careers Adviser	1:1 support on request	Independent careers advice and guidance (<i>BM8</i>)	1 and 2
Yr 13	Nottingham Trent Uni	Student Finance Assembly	Ensuring students are well informed and prepared (<i>BM1, BM7</i>)	1
Yr 13	Nottingham Trent Uni	Surviving University	Ensuring students are well informed and prepared (<i>BM1, BM7</i>)	2

***BM1, BM2, BM3, BM4, BM5, BM6, BM7 and BM8 refer to the Gatsby Benchmarks, a framework for delivery of careers education, information, advice and guidance. Gatsby Benchmarks are being used by OFSTED to assess the breadth and depth of the careers provision in schools. The Benchmarks are numbered 1 to 8 (see graphic below)**

GREAT GATSBY:

THE BENCHMARKS

- 1 A STABLE CAREERS PROGRAMME**

Every school should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.
- 2 LEARNING FROM CAREER AND LABOUR-MARKET INFORMATION**

Every pupil and their parents, should have access to good-quality information about future study options and labour market opportunities.
- 3 ADDRESSING THE NEEDS OF EACH PUPIL**

Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.
- 4 LINKING CURRICULUM LEARNING TO CAREERS**

All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
- 5 ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES**

Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace.
- 6 EXPERIENCES OF WORKPLACES**

Every pupil should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience.
- 7 ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION**

All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
- 8 PERSONAL GUIDANCE**

Every pupil should have opportunities for guidance interviews with a careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level.

2022-2023

Target	Provider	Activity	CEAIG Provision	Term
Parents and carers	Progress Careers Adviser	Drop in sessions for Yr 10-13 Parents' Evenings	Independent careers advice and guidance	1 and 2
Parents and carers	Careers Leader	Resources linked to careers program available on school website	Online resource for information and guidance	1, 2, and 3
Parents and carers	Progress Careers	Access to up-to-date website. Link on school website	Online resource for information and guidance	1, 2, and 3
Yr 11 Parents and carers	National Apprenticeship Service ASK program	Apprenticeship talk	Informing Yr 11 parents about the variety of apprenticeships on offer and how to access them	2
Yr 11 Parents	National Citizen Service	Yr 11 Parents' Evening stall	Promoting the benefits of the NCS programme	2
Yr 10 Parents	Careers Leader	Work Experience booklet	Guidance on why students need to find work experience and how to find it	2
Teachers	Progress Careers	Access to up-to-date website	Online resource for information and guidance	
Teachers	Careers Leader	Work Experience booklet	Guidance on how and why students should find work experience	2
Teachers	Careers Leader	Training on resources available in school for career exploration and transition support	Ensuring that teachers can signpost effectively when students are in need of support	3